

## **Syllabus For Secondary TET, 2012**

### **Part 1: General Studies and Current Affairs (100 marks)**

(All questions will be of Multiple Choice Objective Type)

#### **A. General Studies (80 marks)**

**Unit 1:** History and Culture of India with Special Emphasis on Assam History

**Unit 2:** Indian Political System and Constitution of India

**Unit 3:** General Science and Technology

**Unit 4:** Geography of India with Special emphasis on Assam

**Unit 5:** Economy of India with Special emphasis on Assam

**Unit 6:** Mental Ability and Reasoning

**Unit 7:** Environment

**Unit 8:** Secondary Education in India and Management of Schools

#### **B. Current Affairs (20 Marks)**

Matters of State, National and International importance, Political and Economic developments, Culture, Art, Literature, Games, Sports, Scientific and Technological advancements, etc.

### **Part 2: Pedagogy and General English (100 marks)**

(All questions will be of Multiple Choice Objective Type)

#### **A. Pedagogy (75 marks)**

##### **Unit 1: Teaching –Learning Process and Pedagogy**

- General Principles of Teaching, Maxims of Teaching
- Significant trends in Modern Teaching Learning Process
- Process of Learning-Major Laws of Learning, Role of Motivation in Learning
- Teaching Methods and Techniques
- Teaching Skills
- Teaching Devices
- Taxonomy of Educational Objectives: Cognitive, Affective & Psychomotor
- Lesson Plan: Essentials of a good Unit
- Teaching Aids

##### **Unit 2: Educational Psychology**

- Educational Psychology- Its Meaning and Nature: Application of Educational Psychology in the classroom.
- Attention and Interest – Its Educational Implication
- Personality- Its Concept- role of family and school in personality development
- Education of Children with Special Needs

- Mental Health and Hygiene, Adjustment and Mechanism
- Intelligence- concept and nature: Individual differences in intelligence, creativity.

### **Unit 3: Psychology of Adolescence**

- Significance of Adolescence Period
- Dimensions of Development during Adolescence- physical, intellectual, social, emotional and moral.
- Emotional problems in the classroom.
- Understanding the adolescent learner- role of family and school
- Juvenile Delinquency
- Guidance and Counseling
- Understanding Developmental Hazards during adolescence.

## **B. General English (Maximum 25 marks)**

### **Unit 1: Remedial Grammar**

- Determiners
- Tense Forms
- Auxiliaries- primary and modals
- Direct and indirect narration
- Active and passive voice
- Appropriate prepositions
- Vocabulary-antonyms, Synonyms
- Pairs of Words

### **Unit 2: Composition**

- Letter Writing- Personal and Formal
- Report Writing
- Phrases and idioms
- Punctuation
- Sentence structure – word order
- Paragraph writing
- Precis writing
- Miscellaneous Corrections

**Sd/-**

**Member Secretary  
Secondary TET Empower  
Committee, Govt. of Assam.**